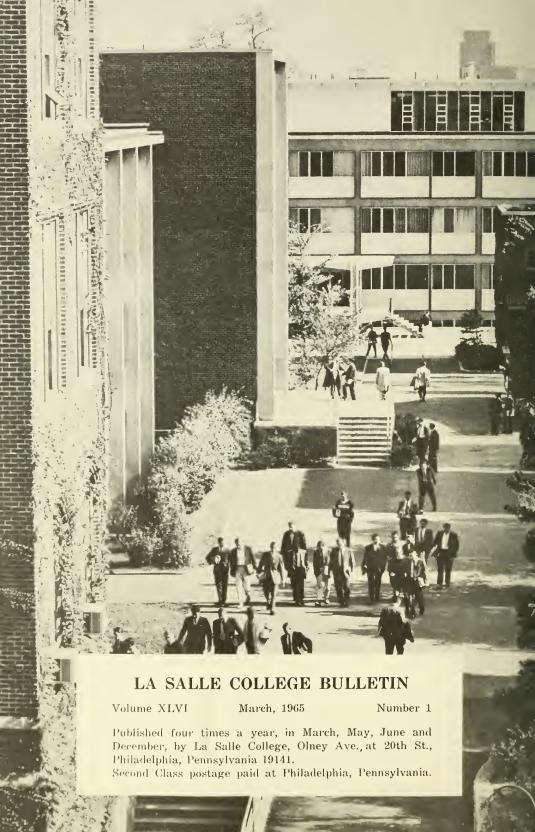


JUNE 18, 1965 to JULY 23, 1965

JULY 26, 1965 to AUGUST 27, 1965



La Salle College

1965

SUMMER SESSIONS

JUNE 18 to JULY 23
JULY 26 to AUGUST 27



LA SALLE COLLEGE 20th and Olney Avenues Philadelphia, Pa. 19141

VI 8-8300

SUMMER SESSION CALENDAR, 1965

Wednesday, June 16	Registration, 1st Session 9-11 a.m.; 3-7 p.m.
Thursday, June 17	Registration, 1st Session 9:30-12 noon.
Friday, June 18	Classes Begin Day Division. Late Registration 9-12 noon.
Monday June 21	Evening Classes Begin. No Late Registration. Six-Week Graduate Theology Program Begins
Tuesday, June 22	Last day for change of courses.
Friday, June 25	Last day for withdrawal from courses.
Monday, July 5	Independence Day, Holiday.
Wednesday, July 21	Registration, 2nd Session 10 a.m1 p.m.; 3-7 p.m.
Thursday, July 22	Registration, 2nd Session 9:30-12 noon. Examinations: Ist Period Classes 9-11 a.m. 3rd Period Classes 12-2 p.m. All Evening Classes.
Friday, July 23	Late Registration 9-12 noon. Examinations: 2nd Period Classes 10 a.m12 noon.
Monday July 26	Day and Evening Classes Begin.
Wednesday, July 28	Last day for change of courses.
Monday, August 2	Last day for withdrawal from courses.
Thursday, August 26	Examinations: Ist Period Classes 9-11 a.m. 3rd Period Classes 12-2 p.m. All Evening Classes.
Friday, August 27	Examinations: 2nd Period Classes 10-12 noon.

GENERAL INFORMATION

La Salle College, founded in 1863, is a college conducted exclusively for young men by the Brothers of the Christian Schools. Two Summer Sessions of five weeks each — June 18 to July 23 and July 26 to August 27 — are held both during the day and in the evening.

The Day and Evening Summer Sessions can mean: Lightening your course program for next year;

Acceleration of time required to obtain your degree;

Removal of an academic deficiency;

Placement in advanced courses during the fall term.

Besides matriculated La Salle Students, men from other institutions are welcome, provided they obtain the approval of their own academic officers and meet the requirements of La Salle College.

The staff of the Summer Sessions is selected from the

regular full-time faculty members of La Salle College.

Six modern residence halls offer campus accommodations for out-of-town students. Summer Sessions are conducted in air-conditioned classrooms and lecture halls.

High School graduates who wish to lighten their Fall Term roster may take courses in Freshman English, Mathematics, Modern Languages and Social Sciences.

FEES

Tuition (per credit hr.)	\$30
Laboratory Fee (per semester)	5
Late Registration	5
Residence Halls (per week)	10
Change of Course Fee	5

TRANSCRIPTS

Students who wish credits transferred to another institution should fill out a request for transcript of grades at the time of final registration.

PRE-REGISTRATION

All students who intend to matriculate at La Salle College should pre-register before June 1, 1965. Pre-registration forms are available at La Salle College. Students from other institutions may use the form provided in this BULLETIN.

FINAL REGISTRATION

For the dates and hours of final registration, please refer to the Academic Calendar.

All students, even though pre-registered, must complete

the process of final registration.

Rules of the College make payment of all fees an integral part of final registration, hence, registration is incomplete until the fees have been paid.

Courses listed in this catalogue are subject to cancellation if there are not sufficient students registering for the course.

WITHDRAWAL

Withdrawal from the Summer Sessions must be made in writing to the Director of Summer Sessions. The official date of withdrawal (for the purpose of computing charges and grades) is the date on which the Summer Sessions Office receives the written notification, not the date of the writing. Students who fail to give written notice of withdrawal from the Summer Sessions will be charged the full tuition and receive a grade of failure (F) for each course.

REFUNDS

The Refund Policy of La Salle College is stated on the reverse side of the Student Matriculation Card. This policy is rigidly enforced.

CHANGE OF ROSTER

No course or section may be changed for another course or section without a written request to the Summer Sessions, and the approval of both faculty members concerned and the Director of the Summer School. No change in courses will be allowed after June 22, 1st session, or July 28, 2nd session. A fee of \$5.00 payable in advance, will be charged for each course changed subsequent to the student's registration.

ATTENDANCE

Attendance at La Salle College is compulsory and absences from class and/or laboratories necessarily will affect the final grade. Missed laboratory work and examinations (other than final examinations) may be completed at the discretion of the course instructor.

A student who is absent from a final examination, for any reason whatsoever, must notify the Office of Summer Sessions of the reason by letter or telegram within 48 hours after the scheduled time of the examination. If this is not done, the student will not be permitted to take a make-up examination. UNPREPAREDNESS WILL NOT BE ACCEPTED AS AN EXCUSE FOR MISSING A FINAL EXAMINATION. A student whose absence is excused due to illness substantiated by a doctor's note, and whose work was passing, may have another opportunity to take the examination. All make-up examinations must be completed by October 1, 1965.

EMERGENCIES

Ordinarily, messages *cannot* be delivered to students on campus. However, under conditions of *extreme emergency*, the Summer Sessions Office will attempt to locate students during class hours.

ACTIVITIES

All facilities of the Student Union Building, cultural and social center of La Salle College campus activities, will be open to students attending the Summer Sessions. The air-conditioned Music Room will be available for leisurely study, and food services will be offered in the air-conditioned Snack Bar.

MUSIC THEATRE, '65

One of the outstanding activities on the La Salle College Campus will be Music Theatre, '65. The only college-sponsored professional theatre company in this part of the country will offer a program to be chosen from the musical classics of the recent past. The company will be composed of local professional players, augmented by the best available talent in the area schools and colleges. The project is under the direction of Dan Rodden, Associate Professor of English and Director of the Masque of La Salle College; he will be assisted by members of the faculty and selected under-graduates. Special facilities of Music Theatre will be open to all students matriculating in La Salle Summer Sessions.

GRADUATE PROGRAM IN RELIGIOUS STUDIES

The Institute for Advanced Religious Studies was founded at La Salle College in 1950 to provide students with graduate training in theology and religious education. Until the present, students in the program have been principally the Christian Brothers of the Maryland Province. In the summer of 1965, however, other religious, clergy and lay students, particularly in the Archdiocese of Philadelphia, are invited to join the program either on a matriculated basis (leading to the M.A. degree) or on a non-matriculated basis (earning graduate credit, but not toward a degree). Besides several graduate courses, the program will also offer occasional undergraduate courses which may satisfy as pre-requisites whenever a student presents insufficient undergraduate courses to pursue the degree program. The graduate program is designed to extend the students' knowledge of the methods and scope of Catholic theology; to make him familiar with its sources, content, and especially modern developments; and to prepare him to utilize this knowledge effectively especially in high school teaching.

Among courses to be offered in the summer session for 1965 (June 21 to July 30) are those in the New Testament and the Sacraments. Charge for graduate credit is \$30 and this includes registration and other fees. Further information may be obtained by writing:

Director, Institute for Advanced Studies in Religion La Salle College Philadelphia, Pennsylvania 19141

SPECIAL PROGRAMS

$Workshop\dots\dots$	Teaching Elementary School
Science	June 21-July 23

Elementary school teachers will be offered an opportunity to improve their knowledge and understanding of science as it applies to the elementary school child. Emphasis will be placed upon content, lesson planning, construction of simple demonstrations with limited, inexpensive equipment and demonstration analysis.

Special attention will be given to reading and literature in science, and to new emphases in elementary grades science content. This program is designed for, and open only to sisters of the Archdiocese of Philadelphia and neighboring dioceses.

For further information write to: DIRECTOR OF SUMMER SESSIONS, La Salle College.

Reading Development Program

The Reading Development Center of La Salle College will offer a program designed to increase comprehension of study-type material, improve study techniques, and provide an approach which will enable the student to cover more material during his available study time. The program is open to students about to enter La Salle College and to students from other Institutions. The number of applicants is limited. Before beginning the program, participants must take a series of diagnostic tests which enable the staff to determine whether the student will profit from the program, and to place the student in the section best suited to his individual needs.

For further information write to: BROTHER D. ALOYSIUS, La Salle College.

National Science Foundation Secondary Science Training Program

The program is designed to identify and encourage superior high school students, who have excellent potential of becoming scientists, and to accelerate their academic development.

Twenty-four 10th and 11th grade pupils from public and private high schools will be selected for the co-educational project, which this summer will concentrate on the fields of ecology and physiology.

The program starts June 28 and concludes August 6. Drs. Thomas J. Lowery and Charles B. Wurtz, of La Salle's Biology Department, will be director and head lecturer respectively.

COURSE CALENDAR 7

FIRST SEMESTER COURSES, DAY SESSION

	FIRST SEMES	TER COURSES, DAY SESS	ION
AC 101 AC 201 BI 117 CH 111	8:20-10:00 8:20-10:00 8:20-10:00 8:20-10:00 1:00- 4:00 M.W.F.	Principles of Accounting Accounting Theory General Biology General Chemistry Laboratory	Reardon DeAngelis Kaiazek Barth
CH 303	8:20-10:00 1:00- 4:00 M.W.F.	Organic Chemistry Laboratory	Staff
EC 111	12:00- 1:40	Principles of Economics	Geruson
EC 313	8:20-10:00	Economics & Bus. Statistics	Mooney
ED 311	12:00- 1:40	Audio-Lingual-Visual Ed.	Bell
ED 401	10:10-11:50	Special Methods	Br. Azarias
EN 101	10:00-11:15 M.W.F.	College Composition I	Cunningham
EN 102	10:00-11:15 M.W.F.	College Composition II	Hanley
	Spe	cial Seven Week Courses	
	Statement Comments Co	Dispersions principality and the second seco	The state of the contract of the state of th
EN 205	8:20-10:00	Approach to Literature	Fitzgerald
EN 209	10:10-11:50	Beowulf to Blake	Correale
EN 314	10:10-11:50	Readings in the Lyric	Hannum
FI 201	8:20-10:00	Money and Credit	Woods
AR 205	8:30- 9:30	Elements of Art	DiMarco
HS 123a	8:20-10:00	Western Civilization	Hennessy
HS 123b	10:10-11:50	Western Civilization	Cziraky
HS 315 HS 427	8:20-10:00 10:10-11:50	Europe Since 1815 World Since 1914	Donini Hennessy
MR 402	10:10-11:50	Advertising	Swoyer
MT 101	8:20-10:00	Survey of Math	Hoffmann
MT 103	10:10-12:10	Algebra and Trigonometry	Hoffmann
MT 216	10:10-12:10	Calculus & Analytic Geometry II	Mooney
FR 101	12:00- 1:40	Elementary French	deFrancisco
FR 202	8:20-10:00	Review Grammar & Composition	Boudreau
GR 101	12:00- 1:40	Functional German	Wetzler
GR 202	8:20-10:00	Review Grammar & Composition	McDonough
GR 304	10:10-11:50	Conversation & Composition	McDonough
SP 101 SP 202	12:00- 1:40 8:20-10:00	Functional Spanish Review Grammar & Composition	Moran Brownstein
SP 304	10:10-11:50	Advanced Conversation	Moran
PL 217	10:10-11:30	Introductory & Logic	Gibbons
PL 411	8:20-10:00	Metaphysics (3 credits)	Father Otto
PL 417a	8:00-10:00	Metaphysics	Naughton
PL 417b	10:10-12:10	Metaphysics	Naughton
PF 211	10:10-11:50	General Physics	Simons
PF 308	8:20-10:00	D.C. & A.C. Circuit Theory	Marion
PO 101 PO 301	8:20-10:00	Science of Government	Cleary
10 201	10:10-11:50	American Federal Government	Courtney

		1st Semester	Courses, Day Session continued	
PS	101	10:10-11:50	General Psychology	Staff
SO	101	12:00- 1:40	Introductory Sociology	Connors
SO	304	10:10-11:50	Marriage and Family	Connors
TH	117	8:20-10:00	Fundamental & Old Testament	Br. Joseph
TH	217	8:20-10:00	Moral Theology	Staff
TH	317	10:10-11:50	Dogmatic Theology	Staff
TH	417	12:00- 1:40	Sacramental Theology	Staff

FIRST SEMESTER COURSES, EVENING SESSION

E	C	1	7:00- 9:50	Principles of Economics	Cairo
E	N N	11 12	7:00- 8:15 7:00- 8:15	College Composition I College Composition II	Correale Staff
II.	114	12		ial Seven Week Courses	s)tall

$_{\mathrm{PL}}^{\mathrm{PL}}$	1 3	7:00- 9:50 7:00- 9:50	Logic Principles of Moral Philosophy	Macoretta Strosser
PS	101e	7:00- 9:50	General Psychology	Staff
$_{\mathrm{TH}}$	3	7:00- 9:50 7:00- 9:50	The Bible Mystical Body & Sacraments	Staff Fr. Morrison



COURSE CALENDAR 9

SECOND SEMESTER COURSES, DAY SESSION

AC	102	8:20-10:00	Principles of Accounting	Kaiser
AC	202	8:20-10:00	Accounting Theory	DeAngelis
BI	118	8:20-10:00	General Biology	Staff
CH	112	8:20-10:00	General Chemistry	Barth
		1:00- 4:00	Laboratory	
		M.W.F.	•	
СН	304	8:20-10:00	Organic Chemistry	Br. Raymond
		1:00- 4:00	Laboratory	
		M.W.F.		
EC	112	12:00- 1:40	Principles of Economics	Grady
EC	314	8:20-10:00	Economics & Bus. Statistics	Ciesla
	302	8:20-10:00	Educational Psychology	Br. William
	303	10:10-11:50	General Methods	Staff
	206	8:20-10:00	Approach to Literature	Koch
	210	10:10-11:50	English Lit. Since 1800	Koch
	366	10:10-11:50	American Lit. Since 1860	Keenan
FI	202	8:20-10:00	Money and Credit	Woods
	205	8:30- 9:30	Elements of Music	White
	124a	8:20-10:00	Western Civilization II	Dorley
	124b	10:10-11:50	Western Civilization II	Hennessy
	316	8:20-10:00	Europe Since 1815 II	Staff
	428	10:10-11:50	World Since 1914 II	Dorley
	304	10:10-11:50	Personal Selling	Swoyer
	102	8:20-10:00	Survey of Math II	Wiley
	106	10:10-12:10	Calculus & Analytic I	Wiley
	217	10:10-12:10	Calculus & Analytic III	Mooney
	102	12:00- 1:40	Functional French	McCann
	204	8:20-10:00	Intermediate Readings	Schratz
	102	12:00- 1:40	Functional German	Blumenthal
	204	8:20-10:00	Intermediate Readings	Wetzler
	102	12:00- 1:40	Functional Spanish	Carrio
	204	8:20-10:00	Intermediate Readings	Spieker
	305	10:10-11:50	Advanced Grammar & Composition	Moran
	317	10:10-12:10	Nature & Human Nature	Pierzchalski
	412	8:20-10:00	Metaphysics II	Allen
	418a	8:00-10:00	Problems Contemp. Phil.	Mihalich
	418b	10:10-12:10	Problems Contemp. Phil.	Fitzgerald
	212	10:10-12:10	General Physics II	Simons
	410	8:20-10:00	Introduction to Electronics	Marion
	103	8:20-10:00	Geopolitics	Hill
	324	10:10-11:50	Personality & Adjustment	Kovatch
	103	12:00- 1:40	Social Problems & Agencies	Leonard
	118	8:30- 9:30	New Testament	Br. Thomas
	417	12:00- 1:40	Sacramental Theology	Staff
_ 11	111	14.00 1.40	2001201101101101101010101	~ ~~~

SECOND SEMESTER COURSES, EVENING SESSION

EC	2	7:00-	9:50	Principles of Economics II	Dall
PL	2	7:00-	9:50	Philosophy of Human Nature	Fitzgerald
$_{\mathrm{PL}}$	4a	7:00-	9:50	Problems of Moral Philosophy	Allen
PL	4b	7:00-	9:50	Problems of Moral Philosophy	DiFederico
$_{\mathrm{PL}}$	4c	7:00-	9:50	Problems of Moral Philosophy	Mihalich
TH	2	7:00-	9:50	Apologetics	Staff

DESCRIPTION OF COURSES

ACCOUNTING

101, 102 Principles of Accounting

3 credits each semester

A thorough training in the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a single proprietorship, partnership and corporation.

201, 202 Accounting Theory

3 credits each semester

Application of current accounting principles and procedures to such problems as balance sheet valuation, profit determination, equity presentation, flow of working capital, depreciation of tangibles and intangibles, application of funds and comparative statement presentation. (Prerequisites: 101, 102)

BIOLOGY

117, 118 General Biology

3 credits each semester

A terminal course for those who can take only one year of biology. Structure and metabolism of seed plants and vertebrate animals; brief survey of the plant and animal kingdoms. Concludes with matters of heredity as illustrated by plant and animal breeding. Two hours lecture, two hours laboratory; two terms.

CHEMISTRY

111, 112 General Chemistry and Qualitative Analysis

4 credits each semester

Fundamental concepts, laws, and theories of chemistry; emphasis on the principles of ionization, chemical equilibria, solubility product, hydrolysis and complex ions. Laboratory experiments stress the quantitative aspects; experiments of the latter half of the second semester are devoted entirely to qualitative analysis.

303, 304 Organic Chemistry

4 credits each semester

Principles of chemistry extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. Typical organic compounds prepared and studied. (Prerequisites: 111, 112)

ECONOMICS

111, 112 Principles of Economics

3 credits each semester

Fundamental economic principles and processes as they appear in such phenomena as production, exchange, price, distribution, consumption and national income.

313 Economics and Business Statistics I

3 credits

General Introduction to the basic ideas and procedures of statistical analysis with special emphasis on their application to economics and business. Methods of statistical description, index numbers and time series analyses.

314 Economics and Business Statistics II 3 credits

Foundations of statistical inference as applied to decision-making on the basis of limited information. Basic concepts of probability, probability distributions, estimation and test of hypotheses, regression and correlation techniques.

EDUCATION

302 Educational Psychology

3 credits

Study of psychological principles as they apply to the child and the learning process. Topics include growth and development, personal adjustment, individual differences. (Prerequisite: Psychology 101)

303 General Methods of Teaching

3 credits

Common problems met by the teacher in the classroom; discipline, lesson planning, tests and measurement, general reading problems.

311 Audio-Lingual-Visual Education 3 credits

Consideration of modern teaching aids, including programmed instruction, television, films, film strips, overhead and opaque projectors, and the present effort to merge all these devices into one system. Application of these aids to individual subjects; visits to local museums, television stations, and classrooms where these aids are used.

401 Special Methods of Teaching

3 credits

Training in the methods of teaching the subject in which the student seeks certification, including special reading problems in that area. Preparation and delivery of practice lessons; discussion and criticism by instructor and class. Course ordinarily conducted by member of the department or area in which the prospective teacher is preparing.

ENGLISH

101 Composition

3 credits

Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing: conference with instructor.

102 Composition 3 credits

Training in the types of exposition; the research paper. Readings and conferences. Course concludes with departmental Freshman Composition Test. (Prerequisite English 101)

205, 206 Approach to Literature

3 credits each semester

Training for literary appreciation through a study of the predominant types of literature. Frequent papers, class discussions, and collateral readings.

209, 210 The Literature of England 3 credits each semester Survey course in English literature showing development in types and forms. Required of all English majors.

314 Readings in the Lyric: Beginnings to Meredith

3 credits

Historical development of the genre; structural questions of the lyric
form. Required of all English majors.

366 American Literature after 1860

3 credits

Figures include Twain, James, Dickinson, Frost, Robinson, Eliot, Hemingway, Faulkner, and their major contemporaries.

FINANCE

201, 202 Money and Credit 3 credits each semester
The princiles of money, monetary standards and the means used by
commercial banks to create credit. Particular emphasis given to the effect
on our economy of Federal Reserve Policy and the U.S. treasury fiscal
policy.

FINE ARTS

Art 205 Elements of Art

2 credits

Aesthetic analysis of the elements of painting and sculpture; application of principles to several major artists.

Music 205 Introduction to Music

2 credits

Aesthetic analysis of the elements of music; application of principles to several major composers.

HISTORY

123, 124 Survey of Western Civilization 3 credits each semester
A survey of the political, economic, religious, social, intellectual and
artistic development of Western Civilization from its beginnings to modern
times.

315, 316 History of Europe from 1815 to 1932 3 credits each semester

The history of Europe from Napoleon to the Great Depression. Emphasis on the development of nationalism and democracy and on the growth and challenge of socialism.

427, 428 The World Since 1914 3 credits each semester
Particular attention to the world setting of the great wars of the
twentieth century with a view toward identifying causes and determining
currents of historical process.

MARKETING

402 Advertising 3 credits

The role of advertising in the economy, planning the advertising campaign, physical production of the advertisement, a comparison of the various media, and the functions of an advertising agency.

304 Personal Selling
The development, importance and practice of individual selling in the economy. Consideration is given to sales personality, the phases of a sales presentation, types of buyers and ethics in salesmanship.

MATHEMATICS

101, 102 Survey of Mathematics 3 credits each semester Foundations of arithmetic, algebra, geometry (Euclidean and Non-Euclidean), elementary concepts of the calculus, symbolic logic, linear programming and theory of games. A terminal course; science students should not schedule this course.

Algebra and Trigonometry

An integrated study of topics in algebra and trigonometry, providing a sound foundation for study of calculus: operations of algebra; complex numbers; logarithmic, exponential and trigonometric functions and equations; matrices; inequalities; series; and introductory probability.

106 Calculus and Analytic Geometry I 4 credits
First of three consecutive courses in calculus and analytic geometry.
Functions; concept of limit; continuity; differentiation of algebraic functions with applications to max and min, curve tracing, velocity and acceleration; integration with applications to plane areas, volumes, surfaces and work; fundamental theorem of integral calculus.

216 Calculus and Analytic Geometry II 4 credits
Differentiation and integration of transcendental functions; techniques of integration; improper integrals; conic sections; polar coordinates.
(Prerequisite Mathematics 106)

217 Calculus and Analytic Geometry III 4 credits
Analytic geometry of three dimensions; partial differentiation;
multiple integration; infinite series and Taylor expansions; indeterminate
forms. (Prerequisite Mathematics 216)

MODERN LANGUAGES

101, 102 Functional French 3 credits each semester
A study of the phonetics and grammar of the language including
graded work in reading and composition. One required hour per week in
the language laboratory.

202 French Review Grammar and Composition 3 credits
Grammatical review, exercise in composition and selected readings.
(Prerequisite, French 102)

204 French Intermediate Readings 3 credits
Selected readings of intermediate difficulty from writers of the
nineteenth and twentieth centuries with a view to introducing the student
to the literature and civilization of the country.

101, 102 Functional German 3 credits each semester
An introductory study of phonetics and grammar of the language including graded work in reading and composition. Emphasis on audio-oral laboratory activities; intended for those who are beginning the study of German.

202 German Review Grammar and Composition 3 credits Grammatical review, exercises in composition, and selected readings. (Prerequisite, German 102)

204 German Intermediate Readings 3 credits
Selected readings of moderate difficulty from the writers of the
nineteenth and twentieth centuries with a view to introducing the student
to the literature and civilization of the country.

304 German Conversation and Composition 3 credits
Extensive practice in the comprehension of spoken German, conversation and composition. Emphasis on the audio-oral approach. Continual use of the language laboratory. (Prerequisite, German 204)

101, 102 Functional Spanish

Designed to provide a fundamental capacity in conversation; audiooral method employed. Grammar is presented strictly on a functional basis to facilitate speech and comprehension.

202 Spanish Review Grammar and Composition 3 credits
Grammatical review, exercises in composition and selected readings.
(Prerequisite, Spanish 102)

204 Spanish Intermediate Readings
Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to
the literature and civilization of the country.

304 Spanish: Advanced Conversation 3 credits
Includes intensive oral exercises with a view towards improving the
student's pronunciation and increasing his active vocabulary. Students
make frequent use of audio aids. (Prerequisite, Spanish 204)

305 Spanish: Advanced Grammar and Composition 3 credits
Training in the use of correct idiomatic Spanish and in the practical
application of grammatical principles; intensive exercises in written expression and in translating of standard English prose into Spanish.
(Prerequisite, Spanish 204)

PHILOSOPHY

217 Introductory Philosophy and Logic

4 credits

A presentation of the basic problems of philosophy in their historical setting and the role of logic in intellectual life. Material and formal aspects of logic are studied and applied.

317 Philosophy of Nature and Human Nature

4 credits

A broad study of the more fundamental aspects of the physical universe and the nature of man as he is part of this universe and yet transcends it.

417 Metaphysics

4 credits

Considers the broadest and most fundamental aspects of thought and reality. Starts with the notions of being, potency and act, essence and existence; terminates with the existence and attributes of God.

118 Problems of Contemporary Philosophy

4 credits

Treats of the wide variety of ideas expressed by contemporary philosophers. Special attention given to existentialism, communism, humanism, naturalism, scientism, positivism, agnosticism, atheism, situational ethics and problems of special groups.

POLITICAL SCIENCE

101 Science of Government

3 credits

A study of the nature of political authority, the state, its organs and their functions.

103 Geopolitics

3 credits

A survey of the geographic factors influencing the real and potential economic and political developments of nations.

301 American Federal Government

3 credi

An examination of the organization and functions of the federal government of the United States; a study of the separation of powers and relations with the states.

PHYSICS

211 General Physics

4 credits

Lectures and laboratory in mechanics, heat and sound. (Prerequisite Mathematics 106)

212 General Physics

4 credits

Lectures and laboratory in electricity and magnetism, light and selected topics in modern physics.

308 D.C. and A.C. Circuit Theory

3 credi

Lecture and laboratory course concerned with the measurement of electrical quantities. (Prerequisite Physics 212)

410 Introduction to Electronics

credite

Lecture and laboratory course dealing with elementary vacuum tube and transistor circuits. (Prerequisite Physics 308)

PSYCHOLOGY

101 General Psychology

3 credits

Introduction to the scientific study of human behavior. Emphasis on methods of psychological research and principles and theories developing from this research.

324 Personality Dynamics and Adjustment

3 credits

An analysis of the human system, the dynamics of individual behavior, and a consideration of resources necessary for effective living as they are related to a better understanding of personal adjustments in healthy persons developing toward maturity.

SOCIOLOGY

101 Introductory Sociology

3 credits

A consideration of fundamental concepts in several approaches to the study of human relationships.

103 Social Problems and Agencies

3 credits

A study of current maladjustments in urban and rural human relationships and of the agencies designed to assist groups and individuals concerned.

304 Marriage and the Family

3 credits

A study of the factors which make for successful family life.

THEOLOGY

117 Fundamental Theology and the Old Testament

3 credi

An introduction to the nature, credibility, and sources of divine revelation; the general principles of fundamental theology studied in connection with the inspiration and inerrancy of Scripture; the religious significance of the Old Testament is explored by lectures and assigned readings on the more important historical, prophetical and sapiential books.

118 The New Testament

2 credit

An introduction to the New Testament canon, the credibility of the Gospels, and the religious and political milieu followed by a study of the gospels, the Acts, and selected Epistles in lectures and assigned readings.

217 Moral Theology 3 credits

An explanation of the natural and supernatural basis for Christian virtue, namely, human acts and grace; a detailed discussion of each of the theological and moral virtues in the light of contemporary moral problems; the problem of grace and predestination to glory.

317 Dogmatic Theology

3 credits

A systematic study of the Trinity, Creation and Elevation, and Fall of Man; the redemptive and sacrificial role of Christ as Mediator and Saviour of all men; a brief study of the Virgin Mary as Mother of God and Mother of Men.

417 Sacramental Theology

3 credits

A general study of the nature and characteristics of sacraments; an examination of the meaning, purpose, and value of each of the seven sacraments, especially its value in the corporate worship of the Church and its implications for the lay apostolate.

EVENING SESSIONS

English 11 College Composition I

3 credits

Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing; conferences with instructor. English 12 College Composition II 3 credits

Training in the types of exposition; the research paper. Readings and conferences. Course concludes with departmental Freshman Composition Test.

Economics 1, 2 Principles of Economics 3 credits each semester

This is a general introductory course designed to acquaint the student with fundamental economic principles and processes. The topics to be discussed in both parts of this course will include organization of production, monopoly and competition, money and banking, governmental monetary and fiscal policy, price levels, the national income, level and fluctuation in income and employment, the price system, international trade and the social encyclicals.

EVENING SESSIONS (Contd)

Philosophy 1 Logic

3 credits

The requirements of correct thinking as applicable in all forms of speaking and writing are studied in a systematic manner. Methods of composing and recognizing logical thought are emphasized, as well as training in the detection of fallacies and errors of thought.

Philosophy 2 Philosophy of Human Nature

3 credits

The purpose of this course is to give a philosophical analysis of the nature and functions of reality. The principal topics are the comparison of philosophical and scientific methods; the nature of the soul; the hierarchy of living things; man's vegetative and sensitive powers; his intellect and will; the psychology of habits; the meaning of person and personality; and the origin and destiny of the human soul.

Philosophy 3 Principles of Moral Philosophy

3 credits

The purpose of this course is to provide the knowledge of those ethical principles by which the rightness or wrongness of human conduct may be judged. This study encompasses a thorough and detailed analysis of the nature of happiness; the essence and structure of the moral act; the role of law; subjective and objective criteria of morality; and the place and function of virtue.

Philosophy 4 Problems of Moral Philosophy

3 credit

This course has the twofold purpose of analyzing certain basic problems of the individual and of the social order which must be faced by reasonable people living in America today, and of applying the principles of moral philosophy to these problems. Some of the problems to be considered are sex, marriage, and the family; contracts, wages, strikes, etc.; civil rights and political activities; and freedom of speech and education. Theology 1 The Bible 3 credits

This course is designed to be an introduction to the Bible, including a study of inspiration, inerrancy, canonicity, the senses of Scripture, and the rules for interpretation. The religious significance of the Bible is explored by lectures and assigned readings in both the Old and New

Testament.

Theology 2 Apologetics

3 credits

The course in Apologetics is a rational inquiry into the basic truths of natural religion, a comprehension of the divinity of Christ, and a consideration of the motives why man can and should believe in the Catholic Church. The content covers the existence of God; the human soul and eternity; the necessity of revelation; the trustworthiness of the Gospels; the divinity of Christ; and the establishment of an organized, visible society to carry on His work in an authoritative manner.

Theology 3 The Mystical Body and The Sacraments

The content of this course includes the Church as the Mystical Body of Christ; sanctifying grace and its effects; and a detailed exposition

of the Mass and the seven sacraments.



ALL STUDENTS PRE REGISTER

La Salle College Day Students and all Special Students should Pre-Register between April 1 and May 15.

La Salle College Evening Students Pre-Register between May 15 and June 1.

SPECIAL STUDENTS USE FORM PROVIDED HERE.

ALL LA SALLE STUDENTS OBTAIN PRE-REGISTRA-TION FORMS IN:

SUMMER SESSIONS OFFICE OFFICES OF THE DEANS DEPARTMENTAL OFFICES COLLEGE UNION DIRECTOR

Midd		Company to the control of the contro	Last First Middle	City		Dept. Crs. No.	the courses here listed.				School
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Final registration materials available to all students on June 1. Special Students request materials on pre-registration form. All La Salle Students pick up materials in Summer Sessions Office.

LA SALLE COLLEGE BULLETIN

OFFICE OF ADMISSIONS

LA SALLE COLLEGE

OLNEY AVENUE AT TWENTIETH STREET

PHILADELPHIA, PA. 19141

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